

Differential Associations of Parental Harshness and Parental Disengagement with Overall
Cortisol Output at 15 Years: Implications for Adolescent Mental Health

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Short title: Associations of Parental Harshness and Disengagement with Cortisol Output

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Abstract

Psychosocial stress in childhood and adolescence is linked to stress system dysregulation, although few studies have examined the relative impacts of parental harshness and parental disengagement. This study prospectively tested whether parental harshness and disengagement show differential associations with overall cortisol output in adolescence. Associations between overall cortisol output and adolescent mental health problems were tested concurrently. Adolescents from the Fragile Families and Child Wellbeing Study provided hair samples for cortisol assay at 15 years ($N = 171$). Caregivers reported on parental harshness and disengagement experiences at 1, 3, 5, 9, and 15 years, and adolescents reported at 15 years. Both parent and adolescent reported depressive and anxiety symptoms and antisocial behaviors at 15. Greater parental harshness from 1-15 years, and harshness reported at 15 years in particular, was associated with higher overall cortisol output at 15. Greater parental disengagement from 1-15 years, and disengagement at 1 year specifically, was associated with lower cortisol output. There were no significant associations between cortisol output and depressive symptoms, anxiety symptoms, or antisocial behaviors. These results suggest that the unique variances of parental harshness and disengagement may have opposing associations with cortisol output at 15 years, with unclear implications for adolescent mental health.

Keywords: parental harshness, parental disengagement, hair cortisol, depressive symptoms, adolescence

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Chronic or severe psychosocial stress in childhood and adolescence is linked to dysregulation in stress-mediating systems, including the hypothalamic-pituitary-adrenal (HPA) axis (Doom & Gunnar, 2013; Koss & Gunnar, 2018). Dysregulation in cortisol, one of the HPA axis's primary stress-mediating hormones, is associated with the onset of a number of mental and physical health problems (McEwen, 1998). However, most investigations of associations between psychosocial stress, the HPA axis, and mental health focus on diurnal cortisol regulation or cortisol reactivity and recovery in response to stress. It is largely unclear how chronic or severe psychosocial stress during childhood and adolescence prospectively affect overall output of cortisol over time, which may be particularly important in order to understand patterns of cortisol regulation and whether specific patterns predict the onset of psychopathology. The current investigation addresses this gap in the literature by testing whether parental harshness and parental disengagement measured prospectively during childhood and adolescence predict overall cortisol output at 15 years.

Although there is evidence that both heightened and reduced overall cortisol output are associated with a number of mental and physical health problems (Adam et al., 2017; Dockray et al., 2009; Shirtcliff & Essex, 2008), there is little empirical work that directly investigates whether heightened or reduced overall cortisol output may mediate associations between psychosocial stress and mental health problems. Only one study (White et al., 2017), to our knowledge, investigated whether overall cortisol output measured via hair (rather than diurnal cortisol levels or cortisol reactivity) may serve as a mediator. This cross-sectional study showed

reduced hair cortisol concentrations in maltreated children at 9-16 years of age, compared to non-maltreated children (White et al., 2017). Reductions were related to chronicity and type of maltreatment. This reduction in cortisol output mediated the association between maltreatment and externalizing symptoms (White et al., 2017). It remains unclear, however, whether overall cortisol output can mediate associations between both earlier and later developmental stress and internalizing and externalizing symptomology in adolescence. Here we tested whether overall cortisol output measured via hair (reflecting 1-2 months of overall cortisol secretion) is a statistical mediator between childhood and adolescent parental harshness and disengagement (measured prospectively from age 1 year) and internalizing and externalizing problems at age 15.

Measuring overall cortisol output via hair

Advances in cortisol assessment have led to the development of cortisol assays using hair samples, which can reliably index overall cortisol output over time, retrospectively for at least 3 months (Gao et al., 2013; Kirschbaum et al., 2009). Hair cortisol is often easier to collect than salivary measures of cortisol as it does not rely on careful sample timing and participant compliance with strict collection rules. It also is able to capture overall cortisol exposure over months, providing an integrated measure that captures both day and night secretion. This may provide a better biomarker of brain exposure to cortisol over time, which might be a critical factor in shaping longer term consequences of early life stress experiences. This method has been validated in recently pregnant women, whose third trimester cortisol outputs are known to be higher (Kirschbaum et al., 2009) and in individuals showing higher hair cortisol concentration following major life stressors (Staufenbiel et al., 2013). Hair cortisol concentration is also positively correlated with diurnal salivary cortisol concentrations (D'Anna-Hernandez et al., 2011; Flom et al., 2017), though it requires a number of days of saliva collection to reliably see

this association, likely because saliva cortisol is more strongly influenced by state-factors that vary day to day (e.g., meals, exercise, sleep patterns, compliance with sampling timing and rules). Thus, it likely provides a better integrated measure of overall secretion.

Stress and overall cortisol output

Chronic stress and contextual factors such as lower socioeconomic status (SES) are associated with overall cortisol output measured via hair in children and adults (Gray et al., 2018; Stalder et al., 2017). However, evidence is mixed with regard to the direction of these associations, with most studies reporting small positive associations between stress and hair cortisol concentration (Khoury et al., 2019). However, there are several studies reporting moderately-sized negative associations between stress and hair cortisol concentration (Khoury et al., 2019), including the study by White and colleagues (2017) described above. Timing of adversity is a significant moderator of hair cortisol concentration, with adult trauma showing stronger positive associations with overall cortisol output than childhood trauma (Khoury et al., 2019). Childhood stress is often broadly defined (e.g., maltreatment), and timing is frequently not accounted for in the wider literature on stress and HPA functioning. These issues likely contribute to discrepant findings that have been noted in studies of stress and other HPA measures such as cortisol reactivity or diurnal cortisol pattern. Prospective longitudinal studies, as reported here, could help us understand how factors like the type and timing of adversity influence overall cortisol output.

Threat vs. deprivation

Recent theoretical work argues that conceptualizations of early life stress as a unidimensional construct, with more stress leading broadly to more negative effects, are incomplete. This theoretical work suggests that stress should be conceptualized as having at least

two dimensions: threat and deprivation (Humphreys & Zeanah, 2015; McLaughlin et al., 2014; Sheridan & McLaughlin, 2014). Threat refers to experiences that threaten one's physical integrity, such as physical abuse, neighborhood violence, or parental harshness. Greater threat exposure is related to atypical emotion processing and hippocampal functioning, as well as reduced ventromedial prefrontal cortex volume and/or thickness (McLaughlin et al., 2014). Deprivation refers to a lack of expected and needed environmental inputs, as seen with physical or emotional parental neglect/disengagement. These researchers argue, based on both human and non-human animal studies, that there are distinct neurobiological and behavioral signatures that result from experiences of threat versus deprivation. For instance, deprivation is associated with lower grey matter volume, changes in cortical activity, and difficulties with cognition, including executive function and language (McLaughlin et al., 2014; Sheridan & McLaughlin, 2014). Non-human animal studies of environmental deprivation and enrichment also demonstrate neurobiological changes in response to the degree of environmental deprivation (Van Praag et al., 2000; Walsh, 1981).

These different neurobiological effects of threat versus deprivation may alter receptor distributions and sensitivities in brain regions that modulate HPA regulation, one consequence of which may be altered sensitivity to negative feedback at multiple levels of the HPA axis. This hypothesis has been tested in relation to cortisol reactivity to threat. In the Fragile Families and Child Wellbeing Study, the cohort examined in the current analyses, childhood violence exposure—but not childhood social deprivation—was associated with blunted cortisol reactivity in adolescence (Peckins et al., 2020). Similarly, another study found that exposure to interpersonal violence (threat) was associated with blunted cortisol/DHEA reactivity to the Trier Social Stress Test in adolescents after controlling for poverty (which the authors conceptualized

as deprivation in the study; Busso et al., 2017). Blunted HPA reactivity mediated the association between threat and externalizing behaviors. Similar mediational work has not yet been done using overall cortisol output (measured by hair cortisol concentration). White and colleagues (2017) tested hair cortisol concentration as a mediator between maltreatment and externalizing problems, but did not separate threat and deprivation within maltreatment. In the paper, early maltreatment and neglect each showed the strongest associations with lower hair cortisol concentration (White et al., 2017). This hypocortisolism could be a marker of allostatic load following the stress of neglect (McEwen, 1998), as neglect is typically a more chronic stressor occurring over longer time periods than abuse, which can be more intermittent over days and weeks, even if it occurs over long periods of time. This difference in time scales between neglect (deprivation) and abuse (threat) might explain the more frequent finding of hypocortisolism in those who have experienced chronic neglect versus abuse (Fisher, 2017). A recent study by Schalinski and colleagues (2019) separated maltreatment into neglect and abuse components and reported similar hair cortisol concentration findings. In this study, greater neglect at age 3 was associated with attenuated hair cortisol in adult inpatients with psychiatric conditions compared to patients with low neglect at age 3 and non-maltreated control participants (Schalinski et al., 2019). Patients with greater neglect at age 3 and low hair cortisol concentration were the most likely to show high trauma symptoms (Schalinski et al., 2019).

Research examining overall cortisol output as a mediator between threat and deprivation and later psychopathology would be valuable because overall cortisol secretion and acute reactivity may reflect different regulatory dynamics. Understanding both types of regulatory dynamics may help us better delineate this complex system and more fully characterize how threat and deprivation influence the HPA axis and lead to psychopathology. This may be

particularly true in developmental studies as we may see changes in one measure of HPA functioning before another. Tracing the developmental sequence may be critical to fully illuminating the pathways from risk exposures to symptom expression.

Busso et al. (2017) linked altered acute cortisol reactivity to threat to earlier threat exposure, but not to deprivation, using poverty exposure as a proxy for deprivation. However, poverty is, itself, associated with neighborhood violence, domestic violence, and other types of threat (Evans, 2004). We were interested in better isolating the impact of deprivation as defined by a lack of needed care from the environment, so we chose to use measures of social, physical, and emotional parental disengagement as it would not be confounded by threatening experiences often associated with poverty. Previous investigations have statistically separated threat and deprivation although there are positive correlations between the two measures (Sumner et al., 2019). In this study, we focused on *parental harshness* as the measure of threat and *parental disengagement* as the measure of deprivation. Parental harshness reflects threatening experiences by the parent such as hitting, slapping, and spanking. Parental disengagement reflects a depriving environment, including experiences such as not providing food or medical care, being too drunk or high to care for the child, and not reading to or playing games with the child. Thus, these measures broadly cover experiences of threat and deprivation via parenting.

Parental harshness and disengagement often co-occur, which makes studying unique effects on HPA activity challenging, particularly in samples that are recruited for severe abuse experiences (e.g., White et al., 2017). Abuse is associated with higher cortisol levels closer to the onset of abuse, but may lead to down-regulation of the HPA axis in response to repeated cortisol elevations and result in lower levels of cortisol over time (Trickett et al., 2010). Thus, we may predict high cortisol levels would be predicted following recent-onset abuse, but lower cortisol

levels years later. However, in a diverse sample of urban pregnant women, childhood physical and/or sexual abuse was associated with higher hair cortisol concentration in Black women (Schreier et al., 2015), suggesting that overall cortisol output may remain high for those who experienced abuse. A meta-analysis suggested that ongoing stress rather than past or absent stress is associated with higher cortisol output measured in hair (Stalder et al., 2017), which could suggest that individuals exposed to high levels of parental harshness in childhood with higher cortisol output could be experiencing continued stress. Thus, adolescents with high levels of recent parental harshness may have higher hair cortisol than adolescents without recent experiences of parental harshness, though adolescents with past but not recent experiences of parental harshness may show hair cortisol levels similar to or possibly lower than those without these experiences of harshness.

Studies of neglect in children typically report cortisol hyporeactivity to stress and a flattened diurnal cortisol rhythm (Bruce et al., 2009; Dozier et al., 2006; Koss et al., 2016; Reilly & Gunnar, 2019; van der Vegt et al., 2009). These studies usually involve children living in extreme situations such as foster care or children adopted from institutions (i.e., orphanages) into high-resource families. In the current study, we focused on depriving experiences termed parental disengagement, which are typically not as extreme as institutional care. Overall, associations between the HPA axis, parental harshness (threat), and parental disengagement (deprivation) are often not in the same direction, which supports the need to test parental harshness and disengagement separately in studies of HPA activity, particularly in families in the community facing high levels of adversity.

Overall cortisol output and psychopathology

Hair cortisol concentration is associated with several types of psychopathology, with different directions of effects depending on the type of psychopathology. For example, high overall cortisol output is more common in individuals with major depression and higher levels of depressive symptoms, while individuals with PTSD and externalizing problems typically show decreased overall cortisol output (Rietschel et al., 2016; Schalinski et al., 2015; Staufenbiel et al., 2013; White et al., 2017). Depression has been associated with higher cortisol reactivity to stress for individuals who have experienced maltreatment (Harkness et al., 2011; Heim et al., 2008) and in dysphoric post-pubertal adolescents (Hankin et al., 2010). However, some studies have reported blunted cortisol reactivity in adolescents with more severe depression regardless of maltreatment history (Harkness et al., 2011), while others show no increases in cortisol in response to negative daily events for depressed compared to non-depressed individuals (Peeters et al., 2003). In adolescents, higher levels of morning cortisol may predict onset of major depression (Goodyer et al., 2000), and flatter diurnal cortisol slopes are associated with past depressive episode, a recent depressive episode comorbid with an anxiety disorder, as well as current general distress (Doane et al., 2013).

Findings for associations between hair cortisol and anxiety are mixed. There is some evidence that individuals with generalized anxiety disorder have lower levels of hair cortisol compared to individuals without the disorder (Stedte et al., 2011), although results are inconsistent across studies and are likely complicated by comorbidities (Stedte-Schmiedgen et al., 2017). A higher cortisol awakening response may predict onset of anxiety disorders in adolescents (Adam et al., 2014). Comorbidity in psychopathology, particularly between depressive and anxiety symptoms, may explain some mixed findings in the literature, which is

why the current study will examine several types of emotional and behavioral problems in the same model.

Meta-analytic evidence suggests that there is no association between externalizing problems and cortisol reactivity (Alink et al., 2008). However, externalizing problems are associated with a small but significant decrease in diurnal salivary cortisol (Alink et al., 2008). The association between overall cortisol output and symptomology thus appears to be complex, with different associations with differing types of psychopathology, and perhaps shaped by different pathways from early life adversity to differentially altered HPA axis regulation (perhaps not always visible in simple measures of cortisol levels) to different types of symptom profiles.

Developmental psychopathology framework

Considerations of how the type, timing, severity, and chronicity of stress impact adaptation are central to the developmental psychopathology framework (Cicchetti & Rogosch, 2009; Manly et al., 2001). Discrepancies in associations between childhood stress and heightened or reduced cortisol levels are puzzling, and these discrepancies are likely due, at least in part, to the heterogeneity and timing of stress, as well as different methods used in each study. If different profiles of childhood risk (i.e., parental harshness vs. disengagement) show unique associations with overall cortisol output over time, which then predict different types of adolescent symptomology (internalizing vs. externalizing), researchers will have a better understanding of how childhood stress can lead to a multitude of different outcomes (multifinality). The use of prospective, rather than retrospective measurements of parental harshness and disengagement, as done in the current study, is critical in efforts to determine if and how the timing of stress may lead to differing neurobiological and behavioral consequences. Careful neurobiological work in humans and in animal models provides evidence for sensitive

periods of brain development that vary by brain region and neural networks (Knudsen, 2004). Differences in the timing of stress, intersecting with sensitive periods, may produce variable impacts on brain regions involved with HPA axis, and particularly on hippocampus and prefrontal cortex, which we know are influenced by development, rich in glucocorticoid receptors, and important in HPA axis regulatory control. These types of timing differences might help explain some of the discrepancies in the stress and HPA literature. The current study assessed whether prospectively-measured parental harshness and parental disengagement, and the timing of each, have differential associations with overall cortisol output in adolescence with implications for mental health.

This study seeks to contribute to the developmental psychopathology framework by testing a potential pathway by which childhood stress influences the development of psychopathology in adolescence, which is essential for understanding risk and resilience. Adolescence is a time of increased risk for psychopathology (Andersen & Teicher, 2008; Hankin et al., 1998; Lewinsohn et al., 2000), so establishing risk pathways across this developmental period is particularly important. By adding overall cortisol output as a potential mediator of associations between childhood and adolescent stress and adolescent mental health, this study will expand knowledge of how stress influences regulatory control of the HPA axis and the development of brain circuits that influence integrated cortisol output and associated behavioral proclivities that get reflected in “symptoms.”

The current study

The primary aim of the study was to test whether parental harshness and disengagement during childhood and adolescence are associated with hair cortisol concentration at 15 years. Our second aim was to test whether hair cortisol concentration at 15 years is a statistical mediator

between parental harshness and disengagement during childhood and adolescence and depressive symptoms, anxiety symptoms, and antisocial behaviors at 15 years. A final, exploratory aim was to test whether the timing of parental harshness and disengagement between 1 and 15 years predicts hair cortisol concentration better than the average severity of parental harshness and disengagement from 1-15 years. The prospective assessment of parental harshness and disengagement starting in infancy and the multi-informant, multimodal assessment of psychopathology in adolescence make the current sample, a subset of the Fragile Families and Child Wellbeing Study, ideal for asking these questions. The population of this study was oversampled for unwed mothers, so many more of these youth grew up in poverty and were exposed to more chronic and severe stressors compared to other studies while still having dimensional data on stress (e.g., not just maltreated versus controls).

We hypothesized that higher cumulative parental harshness from ages 1-15 years would be associated with higher hair cortisol concentration at age 15 based on the majority of papers showing positive associations between stress and overall cortisol output (Khoury et al., 2019). Due to previous research on post-institutionalized and foster care youth experiencing neglect, we predicted that higher cumulative parental disengagement from 1-15 would be associated with lower hair cortisol concentration at age 15 (Dozier et al., 2006; Koss et al., 2016). Based on previous literature, we predicted that higher hair cortisol concentration would be associated with higher depressive symptoms at age 15 and that lower hair cortisol concentration at age 15 would be associated with greater anxiety symptoms and antisocial behaviors at age 15. We hypothesized that there would be three significant indirect pathways: 1) from cumulative parental harshness to higher hair cortisol concentration to higher depressive symptoms, 2) from cumulative parental disengagement to lower hair cortisol concentration to higher anxiety

symptoms, and 3) from cumulative parental disengagement to lower hair cortisol concentration to higher antisocial behaviors. We hypothesized that cumulative parental harshness and disengagement rather than parental harshness and disengagement at a specific time point (1, 3, 5, 9, or 15) would be better predictors of overall cortisol output.

Methods

Participants

The Fragile Families and Child Wellbeing Study (FFCWS; Reichman et al., 2001) is a population-based study of children who were born in large US cities, oversampling for non-marital births. At the beginning of the FFCWS, 42.2% of mothers reported their household income in the past 12 months was less than or equal to \$25,000, while 60.5% of mothers reported their household income less than or equal to \$50,000. FFCWS families were interviewed at the focal child's birth and again at 1, 3, 5, 9, and 15 years of age. A subset of the FFCWS at the Detroit, Toledo, and Chicago sites underwent a more detailed in-person assessment at 15-17 years ($M = 15.3$ years) that included clinical assessments, neuroimaging, and collection of biological samples as part of the Study of Adolescent Neural Development (SAND; $N = 237$). A total of 175 participants provided hair samples at 15 years (the final analytic sample was 171 after removing participants with high cortisol values). Sixty-two participants did not provide hair samples for the following reasons: hair too short to collect ($n = 33$), youth or parent refused ($n = 17$), youth had braids, weave, dreadlocks or hairpiece that prevented collection ($n = 6$), or reason unclear ($n = 6$). The participants who provided a hair sample at 15 did not differ on maternal marital status at birth, depressive symptoms, anxiety symptoms, or antisocial behaviors (described below), medication use, classification as African American or multiracial vs. not African American or multiracial, maternal education, poverty status at birth, and poverty status at

15 compared to participants who did not provide a hair sample, $ps > .05$. Adolescent females, $\chi^2(1) = 13.22, p < .001$, and adolescents with older mothers at birth, $M = 26.2$ years vs. 24.1 years, $t(234) = -2.44, p = .02$, were more likely to provide hair samples within the SAND subset. The sample used in these analyses is economically high-risk (75.4% of mothers not married at birth; 40.9% reported household incomes below 100% of the poverty line at 15) and historically underrepresented in research (76% African American or Black; see Table 1 for descriptive statistics).

Childhood parental harshness/disengagement

Our overarching goal was to create constructs that theoretically match threat and deprivation outlined in previous theoretical work (Humphreys & Zeanah, 2015; McLaughlin et al., 2014; Sheridan & McLaughlin, 2014). Childhood experiences of parental harshness and disengagement were reported prospectively at ages 1, 3, 5, 9, and 15 years. The mother reported experiences at 1 year, and the primary caregiver reported experiences from 3-9 years. Both the primary caregiver and focal child reported experiences at 15. Variables that closely matched our constructs of interests were the same across the ages 3, 5, and 9 waves. However, variables were different for 1 and 15 years, and new variables were chosen to most closely match parental harshness and disengagement at those ages with the available variables. All variable names, respondents, questions, and response options are included in the supplemental methods including correlations between parental harshness and disengagement at each time point and means and standard deviations of each parental harshness and disengagement composite.

Parental harshness. At age 1 year, parental harshness included frequency of spanking by mother, father, and mother's partner due to evidence from FFCWS that spanking at age 1 is developmentally inappropriate and a risk factor for later child protective services involvement

(Lee et al., 2014). Spanking frequency was reverse-coded so that higher numbers indicate greater spanking frequency (see supplemental materials for specific variables). This variable was a sum of how often the child was spanked in the past month (0 = never spanked, 4 = spanked every day), which was summed across a total of the 3 individuals (possible range: 0-12). This sum was standardized to create the age 1 parental harshness variable. At ages 3, 5, and 9, a total of 10 items assessed frequency of parental harshness from the Conflict Tactics Scale corporal punishment and psychological aggression subscales (Straus et al., 1998), including items such as slapping, shaking, pinching, hitting, spanking, threatening, screaming at, and swearing at the child. Items were re-coded in the following way such that higher numbers indicate greater frequency of parental harshness: 0 = never happened in the past year, 1 = once, 2 = twice, 3 = 3-5 times, 4 = 6-10 times, 5 = 11-20 times, 6 = >20 times. All 10 items were summed within each time point to create parental harshness at 3, 5, and 9 years. These sums were then standardized. Reliability for the 10 items of parental harshness from the Conflict Tactics Scale was $\alpha = 0.81$ at 3 and 5 years and was $\alpha = 0.96$ at 9 years. At 15 years, the focal child was asked two questions from the Conflict Tactics Scale about how often their primary caregiver does the following: 1) shouts, yells, screams, swears or curses at you; 2) hits or slaps you. Replies were 1 = never, 2 = sometimes, and 3 = often. The primary caregiver was also asked the same two questions about their behavior towards the child with the same response options. These four variables were standardized and the mean was calculated. This mean was standardized for the parental harshness at 15 years variable. The cumulative parental harshness variable was a mean of the five standardized parental harshness variables from ages 1-15.

Parental disengagement. The neglect scale of the Conflict Tactics Scale that was measured at 3, 5, and 9 years was identified as being a valid measure of more severe parental

disengagement in FFCWS. As this scale was not given at ages 1 and 15 years, we chose items relevant to parental disengagement that were in line with the Conflict Tactics Scale neglect scale described below. Parental disengagement at 1 year was a measure of seven variables chosen among all questions at this time point as being relevant to parental disengagement. Questions include six variables that have been previously used as part of a scale to assess maternal engagement in FFCWS that were also relevant to our measure of parental disengagement ($\alpha = .66$; Turney & McLanahan, 2015) and one to assess lack of food for the child: 1) how often the mother played games like “peek-a-boo” and “gotcha” with the focal child (recoded as 0 = every day, 1 = several times per week, 2 = several times per month, 3 = 1-2 times per month, 4 = never); 2) how often the mother sang songs or nursery rhymes to the child (coded as above); 3) how often the mother read stories to the child (coded as above); 4) how often the mother told stories to the child (coded as above); 5) how often the mother played inside with toys such as blocks or Legos with the child (coded as above); 6) how frequently the mother hugged or showed physical affection toward the focal child (coded as above); 7) whether the child went hungry in the past year (coded as 0 = no, 1 = yes). These variables were standardized, and the mean was disengagement at age 1 year. Disengagement is in part defined as a lack of cognitive stimulation and sensory, motor, linguistic, and social input (McLaughlin, Sheridan, & Nelson, 2017), which is in line with what the maternal engagement scale measures (e.g., no hugs, no reading or telling stories to child, no or playing games with child). Particularly at 1 year of age, parental engagement is a main source of cognitive, sensory, linguistic, and social input as it is more difficult for infants to navigate their world without parents. With the addition of the hunger question, this composite represents sensory, cognitive, linguistic, physical, emotional, and social disengagement at 1 year. At ages 3, 5, and 9, a total of 5 items assessed frequency of

disengagement using the neglect scale of the Conflict Tactics Scale (Straus et al., 1998), including items such as not being able to express their love to their child, not able to give the child food or medical care, leaving the child alone, and being too drunk or high to care for their child. Items were re-coded in the following way such that higher numbers indicate greater frequency of disengagement: 0 = never happened in the past year, 1 = once, 2 = twice, 3 = 3-5 times, 4 = 6-10 times, 5 = 11-20 times, 6 = >20 times. All 5 items were summed within each time point to create disengagement at 3, 5, and 9 years. These sums were then standardized. The reliability for the neglect scale from age 3-9 years is low-to-moderate ($\alpha = .47$ at 3 years; $\alpha = .15$ at 5 years; $\alpha = .56$ at 9 years), which is consistent with prior studies and is expected based on skewed distributions and reporting on low-baseline events (Guterman et al., 2009; Straus et al., 1998). However, the measure does have temporal consistency ($r = .26-.36$, $p < .001$, for correlations of the neglect scale from ages 3, 5, and 9 years). Parental disengagement at 15 years was measured by six items, five of which were reported by the primary caregiver, and one reported by the focal child. These items were not part of an established questionnaire but were chosen among all possible questions as relevant to disengagement at 15. Primary caregiver questions on substance use asked about 1) how often drinking interfered with responsibilities in past year; 2) how often the caregiver had problems with people because of drinking in past year; 3) how often illegal drug use interfered with responsibilities in past year; and 4) how often the caregiver had problems with people in the past year due to illegal drug use. Answers were coded as 0 = never, 1 = one time, or 2 = more than one time. Parental substance abuse is a risk factor for poorer offspring mental health and drug and alcohol problems and is also a risk factor for child maltreatment (Osborne & Berger, 2009; Walsh et al., 2003), and the items used in the current

study specifically assess functional impairment rather than substance use in general.¹ The caregiver was also asked whether the youth had had a regular check-up or well visit with a health professional in the past 12 months, which was coded as 1 = yes and 2 = no. The child was asked how often he or she spends time alone in his or her home without an adult present. Answers were coded as 0 = never or sometimes, 1 = often. Being alone at home often can lead to the failure of the parent to provide for their youth's physical and emotional needs (Hymel, 2006). These six items were z-scored, and the mean of the z-scored items was used for the age 15 disengagement variable. The cumulative parental disengagement variable was a mean of the five standardized disengagement variables from ages 1-15. This conceptualization of disengagement is consistent with previous tests of deprivation, with physical and emotional disengagement as well as food insecurity as measures of deprivation (Sumner et al., 2019).

Adolescent Mental Health

Depressive symptoms, anxiety symptoms, and antisocial behavior were assessed using a multi-informant, multi-method latent variable approach. Continuous measures of psychopathology rather than diagnoses of psychopathology were used to better capture the dimensional nature of psychopathology (Cuthbert, 2014). Latent variables represent shared variances in the observed variables to measure the underlying concept of interest (Bollen, 2002).

Depressive symptoms. We assessed depressive symptoms at 15 using a latent variable that consisted of the following scales: (1) youth-reported Mood and Feelings Questionnaire (MFQ) total (Wood et al., 1995) which asked about the youth's feelings in the past 2 weeks and were rated on a 3-point scale (0 = not true, 1 = sometimes true, 2 = true; $\alpha = 0.91$); (2) parent-

¹All results remained the same when the age 15 disengagement variable was calculated without the substance abuse questions and when the cumulative disengagement from ages 1-15 variable was calculated using the age 15 disengagement variable with no substance abuse items.

reported MFQ total ($\alpha = 0.92$); (3) the youth-report Children's Depression Inventory (CDI) total (Saylor et al., 1984) which used 3-point Likert scales to assess which option best described the youth's feelings over the past 2 weeks ($\alpha = 0.86$); (4) parent-reported CDI total which used 4-point Likert scales (0 = not at all, 1 = sometimes, 2 = often, 3 = most times) ($\alpha = 0.84$); (5) total current symptom count including subclinical symptoms (0 = not present; 1 = present at subclinical levels; 2 = present at clinical threshold) of DSM-5 major depressive disorder from the Kiddie Schedule for Affective Disorders and Schizophrenia (K-SADS), which was completed by the parent and youth; and (6) total current symptom count of DSM-5 persistent depressive disorder (dysthymia) from the K-SADS. K-SADS scores were determined by clinician ratings on a modified version of the K-SADS (KSADS; Kaufman et al., 1997). The K-SADS is a semi-structured interview that has high test-retest reliability in establishing psychiatric diagnoses and has good validity with standard self-report measures of symptoms such as the Child Behavior Checklist (Kaufman et al., 1997). A trained clinical interviewer, typically a psychology doctoral student or post-baccalaureate staff member, administered the K-SADS separately to the youth and primary caregiver. Interviewers were trained using practice interviews and live supervision of interviews. All diagnostic interviews (100%) were reviewed during weekly team diagnostic meetings that included all clinicians and two faculty investigators who are licensed clinical psychologists with decades of experience with the K-SADS. Final current symptoms counts were derived by consensus of the clinical team using best-estimate procedures (Maziade et al., 1992) based on the parent and child report. Consensus diagnosis is the gold standard reliability check, and since the consensus diagnosis was performed on all cases and for every symptom, there was no need to calculate inter-rater reliability within the sample. The CDI shows good internal consistency and is able to identify children with emotional distress (Saylor et al., 1984). The

MFQ shows acceptable reliability, is a satisfactory screen for major depressive disorder, and is able to identify clinical remission (Wood et al., 1995).

Latent factor scores were extracted in Mplus and used in the current analyses.² Factor scores were calculated instead of calculating the latent variable within the model due to problems with model fit. There was a high ($r > .95$) correlation between the child report of the MFQ and the SCARED, which caused the depressive and anxiety symptoms latent variables to be correlated at greater than 1. Extracting latent factor scores in separate models eliminated this problem such that the final depressive and anxiety factor scores were correlated at 0.27, $p < .01$, in bivariate analyses (Table 2), which did not negatively impact model fit. The model fit for the depressive symptoms confirmatory factor analysis (CFA) was excellent (CFI = .99, RMSEA = .03, SRMR = .03). All individual variables were significantly associated with the latent depressive symptoms variable, $p < .01$. Standardized factor loadings for each of the variables on the latent depressive symptoms factor follow: MFQ child report (0.54, $p < .001$), MFQ parent report (0.32, $p < .001$), CDI child report (0.83, $p < .001$), CDI parent report (0.33, $p < .001$), K-SADS major depressive episode (0.36, $p < .001$), and K-SADS persistent depressive disorder (0.17, $p = .004$).

Anxiety symptoms. We assessed anxiety symptoms at age 15 using a latent variable that consisted of the following scales: (1) youth-reported Screen for Child Anxiety Related Emotional Disorders (SCARED) (Hale et al., 2005) ($\alpha = 0.92$); (2) parent-reported SCARED ($\alpha = 0.88$); (3) anxiety symptoms scale from the Child Behavior Checklist (CBCL; (Achenbach & Edelbrock, 1991) where items were rated by parents on a 3-point scale (0 = not true, 1 = somewhat or

² To be sure that using multimodal latent variables instead of only K-SADS variables would not change the results, we tested a model using only the K-SADS variables described in the methods section and found that all results in the cumulative model remained the same.

sometimes true, 2 = very true or often true) ($\alpha = 0.78$); and (4) total current symptom count rated on a 3-point scale (0 = not present; 1 = present at subclinical levels; 2 = present at clinical threshold) of DSM-5 social phobia from the K-SADS. K-SADS scores were determined using the same consensus meetings as for depressive symptoms above. The SCARED demonstrates good internal consistency and discriminant validity between anxiety disorders and other disorders (Birmaher et al., 1997). The CBCL is a widely-used measure with good internal consistency, and the anxiety scale of the CBCL predicts DSM-IV diagnoses, demonstrating external validity (Achenbach & Edelbrock, 1991; Ferdinand, 2008).

Latent factor scores were extracted in Mplus and used in the analyses. Model fit for the anxiety symptoms CFA was excellent (CFI = 1.00, RMSEA = .00, SRMR = .00). The SCARED child and parent report and the CBCL were all significantly associated with the anxiety factor, while the K-SADS had a p -value of 0.14. The K-SADS was left in the model due to its theoretical relevance to the construct. Standardized factor loadings for each of the variables on the latent anxiety symptoms factor follow: SCARED child report (0.17, $p = .04$), SCARED parent report (0.99, $p < .001$), CBCL (0.60, $p < .001$), K-SADS (0.11, $p = .14$).

Antisocial behavior. We assessed age 15 antisocial behavior via a latent variable approach using Mplus (Muthén & Muthén, 2014): (1) the aggression scale of the CBCL ($\alpha = 0.89$) and (2) the rule-breaking scale of the CBCL ($\alpha = 0.82$); (3) total score (excluding substance use items) from the youth-reported 62-item Self Report of Delinquency (SRD) (Elliott et al., 1985) ($\alpha = 0.87$); and (4) total current symptom count of DSM-5 conduct disorder and oppositional defiant disorder rated on a 3-point scale (0 = not present; 1 = present at subclinical levels; 2 = present at clinical threshold). KSADS scores were determined using the same consensus meetings as for depressive and anxiety symptoms above. The SRD demonstrates good

validity, with individuals who have been arrested or have gone to court showing higher SRD scores than those without these experiences (Huizinga & Elliott, 1986).

Latent factor scores were extracted in Mplus and used in the current analyses. Model fit for the antisocial behavior CFA was excellent (CFI = 1.00, RMSEA = .07, SRMR = .01). Standardized factor loadings for each of the variables on the latent antisocial behavior factor follow: CBCL aggression (0.70, $p < .001$), CBCL rule breaking (0.76, $p < .001$), SRD (0.49, $p < .001$), and K-SADS (0.87, $p < .001$).

Overall Cortisol Output via Hair

Hair samples were collected via standardized procedures at 15 years. A research assistant (RA) explained the procedure to participants, answered any questions they had to ensure understanding, and obtained consent. Participants then filled out a questionnaire about hair treatments such as straightening, coloring, and frequency of hair washing. A small section of hair at the posterior vertex of the head was tied with thread. The RA then cut the tied strands as close to the scalp as possible without pulling the hair. This procedure was repeated two more times in slightly different locations around the posterior vertex. The collected hair was placed in foil, and the thread was taped to the foil with the scalp-near ends together and clearly labeled. Foil was folded without folding any hair and stored at room temperature until all samples could be shipped together to Dr. Clemens Kirschbaum's lab at Technische Universität Dresden.

A liquid chromatography tandem mass spectrometry-based method was used to quantify hair cortisol concentration in hair samples (Gao et al., 2013). If there was enough hair volume in 1cm of hair for the assay, 1cm was used. If there was not enough volume within a 1cm segment, 2cm were used. We chose to include participants with at least 1cm of hair to avoid biasing the sample, which would have excluded any participants with short hair. Of the 171 with valid

cortisol data, 126 samples used 1cm of hair and 45 samples used 2cm. Concentrations were calculated as picograms of cortisol per milligram of hair. All hair was washed with isopropanol. Steroid hormones were extracted by methanol incubation from 10 mg whole, non-pulverized hair. A column switching strategy was applied for on-line solid phase extraction. Then, analyte detection on an AB Sciex API 5000 QTrap mass spectrometer was conducted. Intra- and inter-assay coefficients of variation (CVs) ranged from 3.7 and 9.1%. Quantification limits were below (or equal to) 0.1 pg/mg. All samples were run in a single batch. If lab personnel were concerned about a high or low value and there was enough hair left after the first assay, a second assay was conducted. Cortisol values were ln-transformed for analysis to correct for skewness and values above 3 SD were removed (4 values total, yielding 171 participants with valid cortisol data).

Data analytic plan

Cumulative (ages 1-15) parental harshness and disengagement model. A correlation table of study variables is shown in Table 2. Longitudinal structural equation modeling with bootstrapping (10,000 iterations) in Mplus was used to test whether hair cortisol concentration across 1-2 months mediated the association between parental harshness and disengagement from 1-15 years and depressive symptoms, anxiety symptoms, and antisocial behavior problems. Model fit was examined (Hu & Bentler, 1999; Kline, 2015) using the comparative fit index (CFI; $> .93$), root mean square error of approximation (RMSEA; $< .06$), standardized root mean square residual (SRMR; $< .08$). The following were tested as covariates for parental harshness, disengagement, hair cortisol concentration, depressive symptoms, anxiety symptoms, and antisocial behavior: poverty ratio at focal child's birth (mother's household income/poverty threshold), sex, race/ethnicity (African American or multiracial vs. not African American or

multiracial; initial analyses demonstrated that these groups showed higher cortisol levels than other groups), maternal education (1 = less than high school, 2 = high school or equivalent, 3 = some college, 4 = college degree or more), mother's marital status (1 = married or 0 = not married), and mother's age at focal child's birth. For hair cortisol concentration, depressive symptoms, anxiety symptoms, and antisocial behavior, the following covariates were tested in addition to those above: poverty at 15 (1 = 0-49% of poverty line, 2 = 50-99%, 3 = 100-199%, 4 = 200-299%, 5 = 300%+), and current age. Guided by meta-analyses of determinants of hair cortisol concentration in children and adults (Gray et al., 2018; Stalder et al., 2017), we also tested whether hair treatments such as frequency of hair washing, use of chemical treatment on hair, or straightening, blow drying, and hair curling (1 = uses treatment, 0 = does not use treatment), medication use (0 = no medications or no medications with effects on cortisol, 1 = medication with possible effects on cortisol, and 2 = medication with known effects on cortisol [e.g., inhalers, birth control, psychotropic medications]) (Granger, Hibel, Fortunato, & Kapelewski, 2009), length of hair used (1cm vs. 2cm), and body mass index (BMI) z-score predicted hair cortisol concentration. To enhance model parsimony, a covariate was kept in the model if it showed an association with the variable at $p < .10$. A covariate that was associated with one variable may not be associated with other variables in the model and paths with p-values greater than .10 were removed (final covariates shown in Table 3).

Cross-lagged timing of parental harshness and disengagement model. Secondary analyses were conducted to understand whether parental harshness or disengagement at a particular time point (1, 3, 5, 9, or 15) was driving any associations between parental harshness or disengagement and hair cortisol concentration at 15 years. A cross-lagged model was conducted with parental harshness and disengagement at each of the time points predicting hair

cortisol concentration as a mediator and depressive symptoms, anxiety symptoms, and antisocial behaviors as dependent variables. Paths from parental harshness and disengagement at the previous time point were tested, and within-time paths between parental harshness and disengagement were tested. Covariates were pared in the same manner as above, and parental harshness and disengagement variables not associated with hair cortisol concentration, depressive symptoms, anxiety symptoms, and antisocial behaviors were pared in the same way to understand unique associations with parental harshness and disengagement at a particular time point with hair cortisol concentration and mental health symptoms (final covariates shown in Table 4).

Sex differences and curvilinear analyses. Sex differences in the cumulative model were tested. Curvilinear analyses were conducted in the cumulative model to understand whether high levels of parental harshness or disengagement were associated with either heightened or reduced hair cortisol concentration (quadratic) rather than with only high or low levels (linear). The ln-transformed hair cortisol concentration was centered and squared for this analysis. The model remained the same as the cumulative parental harshness and disengagement from 1-15 model described above except that the squared log-transformed cortisol variable was also added as a mediator in addition to the log-transformed cortisol variable (see supplemental information).

Results

Parental harshness, disengagement, and hair cortisol concentration. Greater cumulative parental harshness from 1-15 predicted higher hair cortisol concentration at 15 ($\beta=0.20$, 95% CI: 0.05 to 0.34, $p=.007$), while greater cumulative disengagement from 1-15 predicted lower hair cortisol concentration ($\beta= -0.17$, 95% CI: -0.27 to -0.07, $p=.001$; Figures 1 and 2). This model demonstrated excellent fit (CFI = 1.00, RMSEA = 0.00, SRMR = .04). R^2

values for the following key endogenous variables are as follows: hair cortisol concentration (0.33), depressive symptoms (0.08), anxiety symptoms (0.03), and antisocial behavior (0.09).

Hair cortisol concentration and mental health. In the same model, higher hair cortisol concentration at 15 was not significantly associated with depressive symptoms ($\beta= 0.14$, 95% CI: -0.02 to 0.30, $p=.08$), anxiety symptoms ($\beta= 0.06$, 95% CI: -0.07 to 0.19, $p=.36$) or antisocial behaviors ($\beta= -0.12$, 95% CI: -0.29 to 0.06, $p=.18$). None of the indirect paths from cumulative parental harshness or disengagement to depressive symptoms, anxiety symptoms, or antisocial behaviors through hair cortisol concentration were statistically significant, $ps > .05$. Cumulative parental harshness from 1-15 directly predicted greater age 15 antisocial problems ($\beta=0.15$, 95% CI: 0.02 to 0.29, $p=.03$) above other paths in the model. Parental harshness and disengagement showed positive covariance ($\beta= 0.30$, 95% CI: 0.15 to 0.44, $p<.001$). Depressive symptoms were positively associated with anxiety symptoms ($\beta=0.27$, 95% CI: 0.12 to 0.41, $p<.001$), and antisocial behaviors ($\beta=0.21$, 95% CI: 0.06 to 0.36, $p=.006$). Anxiety symptoms were positively associated with antisocial behaviors ($\beta=0.18$, 95% CI: 0.02 to 0.34, $p=.03$).

Timing. Results of the timing analysis demonstrated that parental harshness and disengagement at two time points were most highly associated with hair cortisol concentration at 15 years. Greater disengagement at 1 year was associated with lower hair cortisol concentration ($\beta= -0.13$, 95% CI: -0.20 to -0.05, $p=.002$), and greater parental harshness at 15 years was associated with higher hair cortisol concentration ($\beta= 0.14$, 95% CI: 0.02 to 0.26, $p=.02$; Figure 3). Greater disengagement at 1 year was directly associated with greater depressive symptoms at 15 years ($\beta= 0.11$, 95% CI: 0.003 to 0.22, $p=.04$). Greater disengagement at 3 years ($\beta= 0.20$, 95% CI: 0.03 to 0.38, $p=.02$) and at 15 years ($\beta= 0.17$, 95% CI: 0.02 to 0.31, $p=.02$) was associated with greater anxiety at 15 years, though greater parental harshness at 3 years was

associated with lower anxiety at 15 years ($\beta = -0.21$, 95% CI: -0.38 to -0.05, $p = .01$). Greater parental harshness at 15 years was directly associated with more antisocial behaviors at 15 years ($\beta = 0.40$, 95% CI: 0.23 to 0.56, $p < .001$). This model demonstrated good fit (CFI = 0.94, RMSEA = 0.03, SRMR = .06). R^2 values for the key endogenous variables are as follows: hair cortisol concentration (0.32), depressive symptoms (0.10), anxiety symptoms (0.08), and antisocial behavior (0.22). These findings suggest that disengagement at 1 year and parental harshness at 15 years may be driving the associations of ages 1-15 parental harshness and disengagement with hair cortisol concentration at 15 years. Results of the model also suggest that parental harshness at 15 years may be driving the association between ages 1-15 parental harshness and greater antisocial behaviors at 15 years.

Sex differences. Models where the five main pathways (parental harshness and disengagement to cortisol, cortisol to depressive symptoms, anxiety symptoms, and antisocial behaviors) were constrained between males and females one at a time, each in separate models, were compared to a model where all paths were free to vary by sex suggested that there were no differences in model fit, all $p > .05$. Thus, there were no significant sex differences between any of the main paths in the model (see supplemental information).

Curvilinear analyses. As standardized regression estimates cannot be interpreted in the same way for power terms, the unstandardized results were used. These analyses revealed no curvilinear associations between hair cortisol concentration and parental harshness from 1-15, $p = .33$, or disengagement from 1-15, $p = 0.09$. There were no curvilinear associations between hair cortisol concentration and depressive symptoms, $p = .78$, anxiety symptoms, $p = .84$, or antisocial behaviors, $p = .88$. There were also no increases in R^2 values for any of the mental health variables with the addition of the squared cortisol value, and the R^2 value for the squared

cortisol value was not statistically significant. This evaluation of R^2 values suggests that the addition of the quadratic cortisol term did not improve model fit (Cohen et al., 2003) (see supplemental information for more model results).

Discussion

The current study demonstrated that cumulative parental harshness from ages 1-15 years was associated with higher overall cortisol output at 15, while cumulative parental disengagement from 1-15 predicted lower overall cortisol output at 15. Higher hair cortisol concentration at 15 (representing overall cortisol output over the past 1-2 months) was not significantly associated with depressive symptoms, anxiety symptoms, or antisocial behaviors at 15 years. There was a timing effect such that age 15 parental harshness was particularly associated with higher hair cortisol concentration, while greater parental disengagement at age 1 uniquely predicted lower hair cortisol concentration at age 15. These findings add to knowledge of how different types of childhood stress are associated with overall cortisol output. The longitudinal nature of the study and prospective assessment of parental harshness and disengagement make these results particularly informative, given known discrepancies between prospective and retrospective reports of maltreatment (Baldwin et al., 2019).

Most studies of psychosocial stress and hair cortisol concentration show positive associations (Khoury et al., 2019; Staufenbiel et al., 2013), which are consistent with our finding of greater cumulative parental harshness from ages 1-15 predicting higher hair cortisol concentration at 15. Our analyses of timing effects suggest that age 15 parental harshness may have stronger associations with hair cortisol concentration than parental harshness at other time points, pointing to adolescence—or the past year—as periods during which parental harshness may shape adolescent HPA functioning. This finding is in line with the idea that a harsh and

threatening environment over time may produce more occasions for the HPA axis to respond to and recover from stressors, which may shape the HPA axis and receptors over time to affect cortisol output at age 15. A harsh environment may also shape the brain's responses to threat. For example, high levels of threat may lead to changes in threat detection and threat circuitry (Dannlowski et al., 2013; Pollak & Tolley-Schell, 2003), which could lead individuals to selectively attend to negative stimuli, process neutral stimuli as threatening, and respond accordingly. There is preliminary evidence that threat exposure is associated with increased stress perception in females, which is then associated with higher morning cortisol levels (LoPilato et al., 2019), suggesting a possible mechanism by which threat may lead to heightened cortisol secretion. Heightened threat may also alter emotion processing such that individuals may have more negative emotions or trouble regulating emotion (Kim & Cicchetti, 2010; Kim et al., 2013). A chronically harsh and threatening environment could lead to individuals having difficulties with returning to baseline after responding to frequent stressors which could lead to higher cortisol output. These more regular perturbations may also lead to problems with the system's regulatory dynamics, which could lead to a chronic stress response if glucocorticoid receptors remain occupied (Gunnar et al., 2015; Gunnar & Vazquez, 2006). Heightened threat has been associated with changes in the hippocampus, ventromedial prefrontal cortex, and sometimes the amygdala (Gold et al., 2016; Hanson et al., 2015), all of which have indirect inputs to the HPA axis and could lead to chronic activation and higher cortisol output (Herman et al., 2016; Ulrich-Lai & Herman, 2009). There is evidence that high cortisol output over time can lead to down-regulation of the HPA axis at one or more levels of the system as an adaptation (De Bellis et al., 1994). Thus, it could be that continued parental harshness may be associated with

lower cortisol output later in life in these same adolescents that are currently showing higher cortisol output.

Parental disengagement at 1 year showed negative associations with hair cortisol concentration at 15. This finding is consistent with literature on post-institutionalized and foster care youth who show decreased output of cortisol (Dozier et al., 2006; Koss et al., 2016; van der Vegt et al., 2009). Similarly, a recent meta-analysis reported that child maltreatment is associated with low morning cortisol output, which could partially contribute to lower overall secretion (Bernard et al., 2017). The negative association is also in line with a recent paper demonstrating that maltreatment in childhood is associated with lower overall cortisol output in middle childhood to adolescence (White et al., 2017). This study showed high rates of neglect (63.7%) in their maltreated sample, which is consistent with our findings for disengagement in this investigation (White et al., 2017). Thus, neglect may be driving the findings of lower cortisol output in their sample. Our findings are also in line with a recent study demonstrating that greater neglect at 3 years was the best predictor of attenuated hair cortisol concentration in adult inpatients with psychiatric conditions (Schalinski et al., 2019). The absence of expected sensitive and responsive caregiving may be a common theme among these similar HPA findings for neglected, foster care, and post-institutionalized youth (Bruce et al., 2009; Fisher, 2017). This type of care may precede neurobiological changes that produce low levels of cortisol output. Hypocortisolism in these samples may also be a marker of allostatic load (McEwen, 1998), and the long period of time between parental disengagement at 1 year and lower cortisol output at 15 years may be needed for the HPA axis to down-regulate to produce lower cortisol output following early disengagement.

There are multiple potential pathways from early disengagement to low cortisol output years later. First, there are complex genetic and epigenetic processes through which early experience may shape adult cognitive and emotional regulatory processes, and their impact on risk for psychopathology (Turecki et al., 2014), and these effects may be partly mediated by the HPA axis, with its dense receptor distribution in relevant brain regions like the hippocampus and prefrontal cortex (McEwen & Morrison, 2013; Wang et al., 2013). Why this would differ between parental disengagement and parental harshness experiences is not immediately clear, but it is possible that disengagement elicits specific behavioral, cognitive, and socioemotional adaptations that help children survive and navigate in their deprived environments. These adaptations could include simultaneous and linked changes in HPA axis regulatory control, leading to reduced overall cortisol secretion and alterations within hippocampal-prefrontal circuits involved in cognitive-emotional processing. Early disengagement may have particularly strong associations with the HPA axis as the absence of expected environmental input—in this case, a caregiver—to buffer stress reactivity before the infant is able to regulate their own biological and behavioral responses (Fisher, 2017). Diminished HPA responses may be an evolutionarily adaptive way of conserving metabolic resources in the face of stress even if diminished responses may have other negative consequences (Fisher, 2017). The consequences of these HPA alterations may have profound effects behaviorally and physiologically, with implications for risk for psychiatric disruptions (Holi et al., 2006). Low cortisol may be a predictor of future behavior and mental health problems even if there were no significant associations between cortisol and antisocial behavior at 15. In the current study, parental harshness and disengagement were correlated ($r = .32$), which is expected considering there is often co-occurrence of different stressors for the same individual. The model allowed us to

account for this correlation to be able to identify unique associations between parental harshness, parental disengagement, hair cortisol concentration, and mental health. The zero-order correlations demonstrated a significant positive correlation between parental harshness from 1-15 and hair cortisol concentration at 15, while there was a negative (though not statistically significant) association between disengagement from 1-15 and hair cortisol concentration. There appears to be a suppressor effect where the negative but not statistically significant association between parental disengagement and hair cortisol concentration becomes statistically significant when added to the model with parental harshness and other variables. We hypothesize that this suppressor effect may result because only the aspects of disengagement that are not associated with parental harshness are associated with lower cortisol output. Including both parental harshness and disengagement together in the same model controls for the overlap between the variables, leading to suppression effects that increase the regression weights (Paulhus et al., 2004).

Another possible explanation for the differential associations of parental harshness and disengagement with overall cortisol secretion is that the experience of parental harshness and disengagement likely occurs on different time scales. For example, parental disengagement may be a more chronic, daily occurrence, while parental harshness may be a more unpredictable, intermittent occurrence that occurs as a single event or a string of individual events such as making threats or hitting the child intermittently. It could be that having a chronic stressor versus a repeated unpredictable stressor is what leads to differences in overall cortisol output. The finding that parental harshness at 15 years is associated with higher cortisol output is also consistent with the hypothesis that recent unpredictable or intermittent stress is associated with increases in cortisol output. Maltreatment that starts early in life and is chronic is predicted to

transition from producing high cortisol output right away to downregulation of the HPA axis leading to low cortisol output over time. This down-regulation of the HPA axis following early life parental disengagement, which may be a chronic early life stressor, is consistent with our finding that parental disengagement in infancy rather than in recent years is associated with lower cortisol output. Down-regulation of cortisol output may be a marker of allostatic load (McEwen, 1998), and it may require longer intervals of time to see hypocortisolism.

The HPA axis has inputs from a number of limbic and cortical structures that help to regulate output of stress mediators. Early neglect has been associated with lower grey matter volume and changes in cortical activity (McLaughlin et al., 2014), which could indirectly change inputs to the HPA axis leading to low cortisol output across the day and night (Herman et al., 2005, 2016; Ulrich-Lai & Herman, 2009). Our data suggest that parental disengagement specifically during infancy was associated with low cortisol output. This could be due to the stage of rapid brain development occurring at the time of parental disengagement. Circuits involving the hippocampus and amygdala that are being sculpted by early experience are simultaneously involved in behavioral and emotional adaptations and HPA axis regulation. These circuits may be particularly sensitive to early parental disengagement. There is also evidence in childhood that disruptions in caregiver attachment may be another pathway to lower cortisol output (Dozier et al., 2008). Mouse models of early life stress include a protocol that limits nesting materials provided to the dam, which then leads to higher stress and more aberrant and fragmented maternal behaviors by the dam (Rice et al., 2008). This model has been associated with impaired HPA regulation in both dams and pups (Baram et al., 2012; Ivy et al., 2008; Rice et al., 2008). It will be helpful for translational researchers to use the findings in the animal literature to help disentangle why parental harshness versus disengagement (i.e., threat

versus deprivation) may lead to different neuroendocrine and behavioral effects in both offspring and caregivers.

Although the association between hair cortisol concentration and age 15 depressive symptoms was positive ($\beta = 0.14$), as predicted based on previous literature (Dettenborn et al., 2012; Staufenbiel et al., 2013; Wei et al., 2015), it was not statistically significant ($p = .08$). Slower recovery of cortisol levels to baseline following a stressor and potentially higher baseline output of cortisol in the afternoon are reported in samples with depression (Burke et al., 2005). High morning cortisol can predict subsequent depression in adolescents (Goodyer et al., 2000). As with parental disengagement, adaptations important to survival in harsh environments may involve simultaneous changes in regulatory control of both stress hormones and cognitive-emotional processes, via their shared circuitry involving the hippocampus and prefrontal cortex, creating linkages across time, for those subjected to parental harshness, between later cortisol output, behavioral adaptations, and depressive symptoms. A tendency towards a depressive-withdrawn state may well be adaptive when trying to avoid parental harshness, but at the cost of a vulnerability to a depressive disorder later in life. As the association between hair cortisol concentration and depressive symptoms was not statistically significant, hair cortisol concentration could not statistically mediate the association between parental harshness from 1-15 and depressive symptoms at 15. However, this finding suggests that while parental harshness and parental disengagement may be predictive of hair cortisol output, hair cortisol levels do not appear to be predictive of mental health 1-2 months later. It is important to report these null indirect effects as they may guide researchers to examining other mediators by which stress from 1-15 years is associated with mental health. Researchers may also find that hair cortisol output following parental harshness and disengagement may mediate associations with outcomes such

as physical health or may be associated with mental health over different time scales than those examined here. It is also likely that more nuanced measures of HPA axis function will be needed to tease out its true role in connecting stress exposures to health outcomes. Hair cortisol is an integrated measure that captures both day and night cortisol secretion over weeks to months, and though it shows promise as potentially informative, its failure to demonstrate mediation here does not mean that the HPA axis is not a key mediator. Replication of this finding is needed in larger samples to test whether there is a true null association between hair cortisol and mental health at age 15 or if more power is needed to detect a small effect. Research using multiple measures of HPA regulation and reactivity in relation to parental harshness and disengagement at different developmental time points is needed.

There was no association between age 15 hair cortisol concentration and anxiety symptoms in the current investigation. This is inconsistent with some evidence in the literature that anxiety is associated with decreased overall cortisol output (Staufenbiel et al., 2013). However, there are inconsistencies in the literature in regard to associations between anxiety and long-term versus short-term cortisol output (hair cortisol concentration versus diurnal and reactivity measures) (Staufenbiel et al., 2013). In general, there is little relationship, acutely, between cortisol levels and subjectively experienced anxiety (Dickerson & Kemeny, 2004), but links to more chronic types of anxiety are less well-studied. One of the challenges is that anxiety is a heterogeneous phenomenon with multiple different types of associated disorders that may have different neurobiological underpinnings. Findings in the current study may also be impacted by the adolescent age of assessment.

Interestingly, although not statistically significant, there was a negative association ($\beta = -0.12$) between hair cortisol concentration and age 15 antisocial behavior, which is the direction

we would expect based on previous literature. Although this sample has more participants than many studies with hair cortisol concentration measurement, there still may not be enough power to detect significant effects for weaker associations. For example, the low hair cortisol concentration and externalizing behavior association in the maltreatment study by White and colleagues (2017) had a sample size of over 500. This association may become more pronounced over time such that low cortisol output could be a predictor of later antisocial behaviors. This analysis also does not consider the contributions of other hormones that may interact with cortisol or vary by early experiences or type of psychopathology. However, in the current study, we conclude that there is no statistically significant association between hair cortisol concentration and antisocial behaviors at 15 years.

Additional potential contributors to our findings include the role of sleep and health behaviors in shaping cortisol output. Hair cortisol concentrations are determined by both daytime and nighttime cortisol secretion. Cumulative daytime cortisol secretion as measured in saliva samples collected daily (from waking to bedtime) for 30 days only explains 36% of the variance in hair cortisol concentration in the centimeter of hair thought to capture that same month's cortisol secretion (Short et al., 2016). Other factors are likely in play, but nocturnal secretion rates may account for some of the unexplained variance, since they contribute to hair cortisol concentrations, but are not captured in daytime saliva collections. Sleep disruptions can influence nocturnal secretion rates (Leproult et al., 1997), and a large percentage of daily cortisol secretion occurs during the early morning rise that begins well before awakening (Hirotsu et al., 2015). If sleep patterns are altered, either chronically by early stress exposures or acutely by recent stressors, this could contribute to alterations in nocturnal cortisol secretion, which could then be reflected in hair cortisol concentrations. There is some evidence that chronic abuse can

contribute to sleep disruption (McPhie et al., 2014). Further work is needed to explore sleep disturbances as a potential mediator between parental disengagement or parental harshness and adolescent cortisol secretion rates and patterns. Similarly, physical activity and dietary intake can each lead to changes in cortisol output (Gerber et al., 2013; Gibson et al., 1999), and both exercise and dietary habits may well be shaped by earlier stress exposures (Hanson & Chen, 2006; Michels et al., 2012). Future studies should also examine these types of potential behavioral mediators in efforts to identify pathways from developmental experiences to later in life HPA axis functioning.

There are limitations of the study that should be considered. First, parental disengagement and parental harshness were only reported by the mother or primary caregiver from 1-9 years. Due to social desirability biases and potential concerns about legal ramifications, caregivers likely underreport harsh or disengaged behaviors. Thus, the rates of parental harshness and disengagement in this sample are most likely an underreport of true experiences, and associations may be stronger than we were able to detect in this study, especially due to evidence that associations between maltreatment and cortisol are stronger for agency-referred samples (Bernard et al., 2017). It would be important to confirm these findings with objective reports of child maltreatment. Sexual abuse was not included in our parental harshness measure, which limits generalizability of the findings to emotional and physical dimensions of parental harshness. Further, we created broad measures of parental harshness and disengagement in this study rather than specific and validated measures of maltreatment. Though our goals were to make constructs that theoretically match threat and deprivation (Humphreys & Zeanah, 2015; McLaughlin et al., 2014; Sheridan & McLaughlin, 2014) and to capture harsh and disengaged parent behavior dimensionally, the weakness of these measures is that by combining several

idiographic measures, our work is less likely to be directly replicated by others. Thus, our findings may be specific to this sample and study. Second, hair was collected at the same visit as the age 15 symptomology variables. Hair cortisol concentrations in one or two centimeters of hair reflect secretion rates over the prior 1-2 months, which is before the symptomology variables were measured. However, far more temporally intensive measurement would be needed, of both cortisol and symptoms, to track their relationships to each other over time, and that was not feasible in a large-scale, long-term longitudinal study like this. Similarly, parental harshness and disengagement measures administered at 15 years either probed experiences in the past year or asked about an unspecified period (e.g., How often does your primary caregiver hit or slap you?). The exact temporal sequence cannot be established from our data. Third, the challenge with using data from studies spanning over a decade is that the original purpose of the study was not exactly in line with the goals of the current analysis. The funding and data collection challenges of collecting data on parental harshness and disengagement prevented more frequent collection of self-report, parent-report, and biological measures in the overall study. Thus, we attempt in this paper to leverage the available prospective data in a high-risk sample to be able to test approximate periods of risk. Another limitation is that hair samples were only collected once in this study and on a subset of participants. Although assessing cortisol output via hair was not well-established when the study began, future studies should incorporate multiple measures of overall cortisol output across development to better assess the possible role of HPA functioning in associations between parental harshness, parental disengagement, and psychopathology. Finally, factor loadings for some of the scales included in the depression and anxiety factors were low, and, as seen in many studies, there was more within-reporter

correlation than within-construct correlation (De Los Reyes & Kazdin, 2005), which could have influenced our inability to fit the latent factors together in the model.

Strengths of the study include the prospective nature of the parental harshness and disengagement assessments. With retrospective reports of childhood stress in adolescence and adulthood, those reports may be biased by current emotions and psychopathology, memory failures, or neuroticism. Likewise, it is extremely difficult to accurately understand timing effects of stress in early childhood using retrospective recall because adolescents and adults generally cannot remember specific events as early as 1 and 3 years of age. Thus, the prospective nature of the FFCWS makes questions of long-term timing effects more addressable. Though the measurements were fixed in this dataset, they fall at ideal time periods that are in line with known sensitive periods of brain development from infancy through early childhood. Negative experiences from 0-5 years have shown associations with HPA functioning and mental health years later during adolescence and adulthood (Gunnar et al., 2019; Humphreys et al., 2017; Koss et al., 2016; van der Vegt et al., 2009; White et al., 2017). Similarly, middle childhood and recent negative experiences are associated with adolescent HPA function and mental health (Bosch et al., 2012; Ge et al., 2001; Rao et al., 2008; Shirtcliff & Essex, 2008). Further, a proximal measure of overall cortisol output at 15 years is a strength given higher variability in mood during early adolescence compared to later adolescence (Maciejewski et al., 2015). Thus, cortisol output 1-2 months preceding the time of assessment may be more predictive of symptoms than cortisol output at an early time point, though this hypothesis should be tested empirically. As a result, the study allows us to better understand sensitive periods of risk using prospective measurement of parental harshness and parental disengagement.

Another strength is the focus on understudied populations, with high representation of low-income and racial/ethnic minority families. The FFCWS oversampled for unwed mothers and their children, who are at higher risk for mental and physical health problems due to lower SES and the myriad of stressors associated with poverty. Even within this high-risk sample, we found that parental harshness and disengagement had differential impacts on hair cortisol concentration. This result highlights the heterogeneity of risk in families even within high-risk populations. Future research should investigate how this heterogeneity, including the type and timing of stress exposure, impacts development. Even in this sample, parental harshness and disengagement were only modestly correlated ($r = .32$) which allowed us to somewhat disentangle their separate contributions. Finally, we were able to use a validated instrument to measure adolescent psychopathology and included both caregivers and youth as reporters. Thus, we are confident that our depressive symptoms, anxiety symptoms, and antisocial behavior constructs provide a good measure of adolescent mental health in this model. This study design is methodologically stronger than those assessing mediation with only cross-sectional data as we have data from 1-15 years of age. Thus, this study should be weighed more heavily than analyses with only cross-sectional data and retrospective reports of parental harshness and parental disengagement.

The results of this study inform our understanding of the biology that may underlie the association between psychosocial stress and psychopathology. The literature has documented both positive and negative associations between cortisol and stress, and careful considerations of type of stress may be crucial to how heterogeneity and timing of stress may lead to different cortisol patterning. Parental harshness and parental disengagement may have unique characteristics that may be processed differently by the brain, leading to different inputs to the

HPA axis. This difference in overall cortisol output between parental harshness and disengagement may help to clarify why there have been discrepant findings in the stress and cortisol literatures. Thus, these results may help researchers characterize stress in ways that may make more sense of discrepant biological findings in maltreated populations. Inconsistent results are notoriously common in cortisol studies, at least partly because measurement of cortisol levels does not capture the regulatory changes within this complex system that are likely the actual mediators of interest. The studies that will resolve this issue will have to follow large cohorts longitudinally over development using more sensitive measures of regulatory changes within the HPA axis. Ideally, we would like to identify specific epigenetic changes and alterations in glucocorticoid receptor distribution and sensitivity, which cannot yet be discerned from collection of saliva and hair. These cortisol patterns following parental harshness or parental disengagement may be specific to adolescence, or they may be seen in childhood and adulthood. Ongoing follow-up of this cohort and careful longitudinal work in other cohorts will help us to disentangle these developmental associations. These findings further support the hypothesis that HPA axis functioning may be differently affected by timing and type of maltreatment, though the implications for adolescent mental health are unclear.

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Table 1. Descriptive statistics.

Measure	N (%)	Mean (SD)
Gender		
Female	102 (59.6)	
Male	69 (40.4)	
Race/Ethnicity		
Black/African American	130 (76.0)	
White	24 (14.0)	
Hispanic/Latinx	8 (4.7)	
Multiracial, non-Hispanic	7 (4.1)	
Other, non-Hispanic	2 (1.2)	
Mother married at child's birth	42 (24.6)	
Mother's age at child's birth (years)		26.2 (6.1)
Mother's education at child's birth		
Less than high school	56 (32.9)	
High school or equivalent	44 (25.9)	
Some college or technical school	48 (28.2)	
College grad	22 (12.9)	
Poverty level at 15y		
0-49%	31 (18.1)	
50-99%	39 (22.8)	
100-199%	47 (27.5)	
200-299%	21 (12.3)	
300%+	33 (19.3)	
Child age at 15y (years)		15.3 (0.4)

N = 171. Calculated on participants with valid data values for overall cortisol output (within 3 SD of the mean).

Table 2. Correlation table.

Variable	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
1. Cumulative Harshness (1-15y)	--												
2. Cumulative Disengagement (1-15y)	.32***	--											
3. Overall cortisol output (15y)	.25**	-.09	--										
4. Depressive Symptoms (15y)	-.09	.02	.12	--									
5. Anxiety Symptoms (15y)	.05	.07	.07	.27**	--								
6. Antisocial Behaviors (15y)	.20**	.14†	.00	.14†	.20**	--							
7. Female	-.19*	-.05	.07	.24**	.08	-.11	--						
8. African American or Biracial	.30***	.05	.43***	.01	.02	.16*	.07	--					
9. Maternal Education at Child Birth	-.18*	-.18*	-.10	.09	-.14†	-.16*	.00	-.18*	--				
10. Maternal Age at Child Birth	-.22**	-.10	-.20*	.01	-.04	-.12	.03	-.22**	.39***	--			
11. Poverty ratio at birth	-.21**	-.11	-.29***	.07	-.11	-.12	-.04	-.37***	.60***	.43***	--		
12. Poverty ratio at 15y	-.22**	-.09	-.26**	.05	-.12	-.17*	.05	-.28***	.48***	.19*	.40***	--	
13. Adolescent age	-.04	-.03	.17*	.05	.04	.11	-.14†	.09	-.13	-.19*	-.09	-.09	--
14. Parents married at child's birth	-.11	-.05	-.22**	.10	-.09	-.16*	.08	-.26**	.42***	.43***	.55***	.36***	-.07

$N = 171$. Correlations computed using SPSS v25. † $p < 0.10$, * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 3. Estimates of direct pathways from cumulative parental harshness and parental disengagement from 1-15y to 15y depressive symptoms, anxiety symptoms, and antisocial behaviors.

	β	95% CI
Cumulative harshness from 1-15y		
Female	-0.19**	-0.33, -0.05
Maternal age	-0.14*	-0.27, -0.01
African American or multiracial	0.28***	0.15, 0.41
Cumulative disengagement from 1-15y		
Maternal education	-0.16**	-0.27, -0.04
Overall cortisol output at 15y		
Cumulative harshness from 1-15y	0.20**	0.05, 0.34
Cumulative disengagement from 1-15y	-0.17**	-0.27, -0.07
African American or multiracial	0.31***	0.20, 0.42
Hair straightening	0.21**	0.08, 0.34
Poverty ratio at 15y	-0.11†	-0.23, 0.02
Hair quantity (2cm versus 1cm)	0.16*	0.03, 0.30
Poverty ratio at birth	-0.11†	-0.24, 0.01
Depressive symptoms at 15y		
Overall cortisol output at 15y	0.14†	-0.02, 0.30
Cumulative harshness from 1-15y	-0.11	-0.27, 0.05
Cumulative disengagement from 1-15y	0.08	-0.05, 0.20
Female	0.21**	0.08, 0.33
Anxiety symptoms at 15y		
Overall cortisol output at 15y	0.06	-0.07, 0.19
Cumulative harshness from 1-15y	-0.01	-0.15, 0.14
Cumulative disengagement from 1-15y	0.05	-0.11, 0.20
Maternal education	-0.14*	-0.28, -0.01
Antisocial behaviors at 15y		
Overall cortisol output at 15y	-0.12	-0.29, 0.06
Cumulative harshness from 1-15y	0.15*	0.02, 0.29
Cumulative disengagement from 1-15y	0.07	-0.10, 0.24
Parents married at child birth	-0.15**	-0.26, -0.04
African American or multiracial	0.13*	0.01, 0.26

Note. All estimates reported are standardized estimates and 95% confidence intervals (CI) for each of the direct pathways to behavior problems. Dependent variables are in bold with independent variables and associated standardized (β) coefficients. *Note.* Covariates were included in the final model if they were associated with the model variable at $p < .10$. † $p < 0.10$, * $p < .05$. ** $p < .01$. *** $p < .001$.

Table 4. Estimates of direct pathways in the cross-lagged model from parental harshness and parental disengagement at ages 1-15 years to age 15 depressive symptoms, anxiety symptoms, and antisocial behaviors.

	β	95% CI
Parental harshness at 1y		
African American or multiracial	0.19***	0.09, 0.29
Parental disengagement at 1y		
Female	-0.14†	-0.29, 0.01
Parental harshness at 3y		
Parental harshness at 1y	0.22*	0.02, 0.42
Parental disengagement at 1y	-0.04	-0.18, 0.10
Female	-0.13†	-0.28, 0.02
Poverty ratio at birth	-0.18*	-0.31, -0.04
Parental disengagement at 3y		
Parental harshness at 1y	0.04	-0.06, 0.15
Parental disengagement at 1y	0.20	-0.07, 0.46
Maternal education	-0.19**	-0.31, -0.08
Parental harshness at 5y		
Parental harshness at 3y	0.46***	0.27, 0.65
Parental disengagement at 3y	0.02	-0.13, 0.16
Female	-0.12†	-0.27, 0.02
Maternal education	-0.14*	-0.26, -0.01
African American or multiracial	0.15*	0.01, 0.28
Parental disengagement at 5y		
Parental harshness at 3y	-0.06	-0.30, 0.18
Parental disengagement at 3y	0.44*	0.08, 0.80
Maternal age	-0.12*	-0.24, -0.01
Parental harshness at 9y		
Parental harshness at 5y	0.50***	0.38, 0.63
Parental disengagement at 5y	0.00	-0.16, 0.16
Female	-0.16*	-0.29, -0.03
Parents married at child's birth	0.16*	0.03, 0.29
African American or multiracial	0.15*	0.04, 0.27
Parental disengagement at 9y		
Parental harshness at 5y	0.17†	-0.03, 0.38
Parental disengagement at 5y	0.21	-0.12, 0.55
Poverty ratio at birth	-0.10**	-0.18, -0.03
Parental harshness at 15y		
Parental harshness at 9y	0.45***	0.31, 0.58
Parental disengagement at 9y	-0.05	-0.18, 0.08

Parents married at child's birth	-0.17**	-0.30, -0.05
Parental disengagement at 15y		
Parental harshness at 9y	-0.07	-0.20, 0.07
Parental disengagement at 9y	0.06	-0.14, 0.26
Overall cortisol output at 15y		
Parental disengagement at 1y	-0.13**	-0.20, -0.05
Parental harshness at 15y	0.14*	0.02, 0.26
African American or multiracial	0.36***	0.26, 0.46
Hair straightening	0.21**	0.09, 0.34
Poverty ratio at 15y	-0.16**	-0.28, -0.04
Hair quantity (2cm versus 1cm)	0.17*	0.03, 0.31
Depressive symptoms at 15y		
Overall cortisol output at 15y	0.15†	-0.02, 0.31
Parental disengagement at 1y	0.11*	0.003, 0.22
Female	0.23***	0.11, 0.35
Parents married at child's birth	0.14†	-0.01, 0.30
Anxiety symptoms at 15y		
Overall cortisol output at 15y	0.07	-0.07, 0.20
Parental harshness at 3y	-0.21*	-0.38, -0.05
Parental disengagement at 3y	0.20*	0.03, 0.38
Parental harshness at 15 years	0.17*	0.02, 0.31
Antisocial behaviors at 15y		
Overall cortisol output at 15y	-0.16†	-0.33, 0.01
Parental harshness at 3y	-0.19†	-0.38, 0.01
Parental harshness at 15y	0.40***	0.23, 0.56
Poverty ratio at 15y	-0.15*	-0.28, -0.02
African American or multiracial	0.16**	0.05, 0.27

Note. All estimates reported are standardized estimates and 95% confidence intervals (CI) for each of the direct pathways to behavior problems. Dependent variables are in bold with independent variables and associated standardized (β) coefficients. *Note.* Covariates were included in the final model if they were associated with the model variable at $p < .10$. † $p < 0.10$, * $p < .05$. ** $p < .01$. *** $p < .001$.

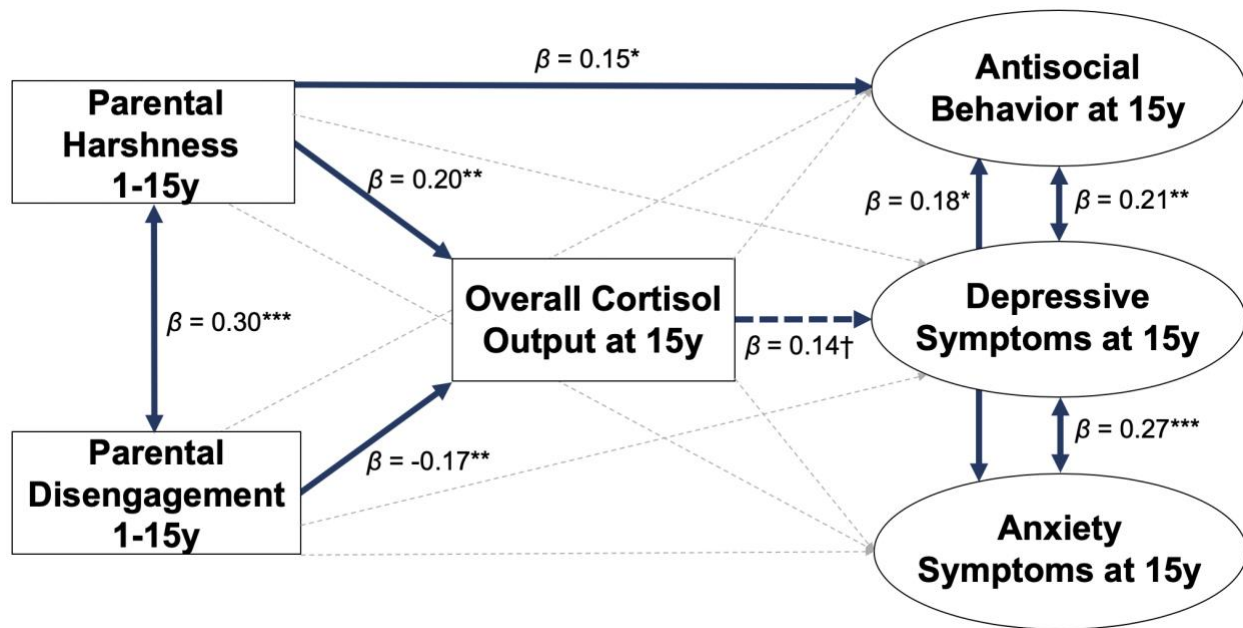


Figure 1. Longitudinal structural equation model testing overall cortisol output at 15 years as a mediator between cumulative parental harshness and disengagement from 1-15 and depressive symptoms, anxiety symptoms, and antisocial behaviors at 15 years. Values presented are standardized coefficients. Solid thick blue lines represent significant pathways ($p < .05$), dotted thick blue lines represent pathways with p between 0.05 and 0.10, while gray dotted thin lines represent non-significant pathways. $***p < 0.001$, $**p < 0.01$, $*p < 0.05$, $^\dagger p < 0.10$.

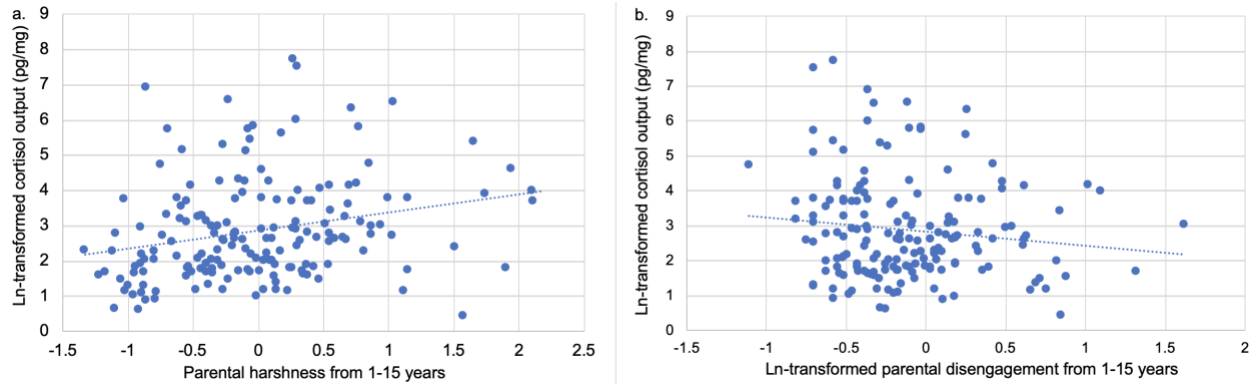


Figure 2. Scatter plot of natural log-transformed hair cortisol concentration with a) parental harshness from 1-15 years (mean of z-scored parental harshness from 1, 3, 5, 9, and 15 years), and b) natural log-transformed (due to skewness) parental disengagement from 1-15 years (mean of z-scored parental disengagement from 1, 3, 5, 9, and 15 years).

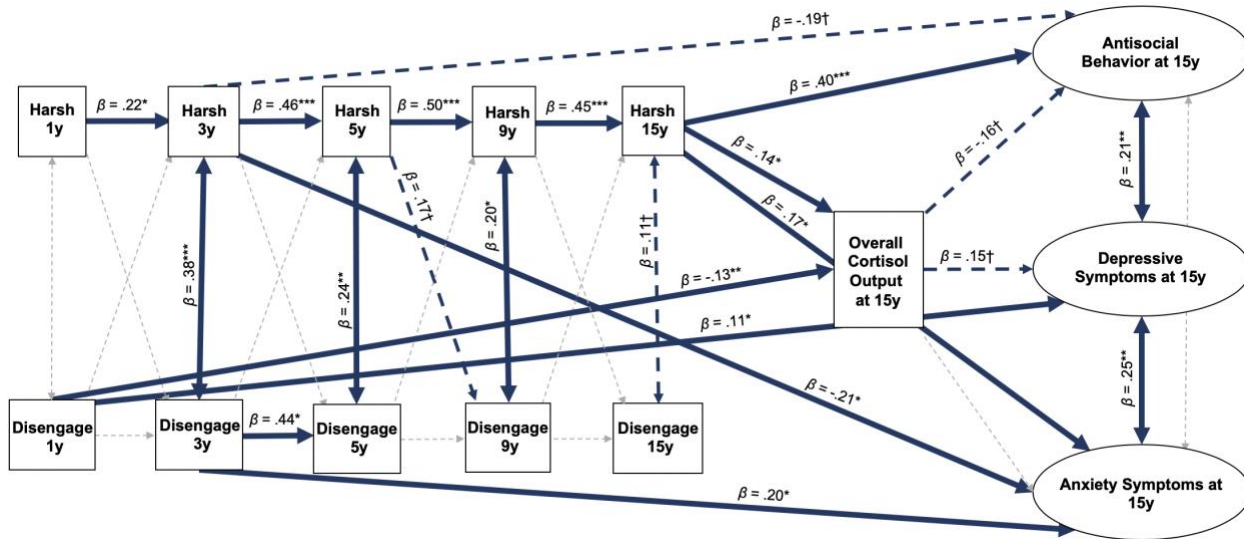


Figure 3. Cross-lagged structural equation model testing overall cortisol output at 15 years as a mediator between parental harshness and parental disengagement at 1, 3, 5, 9, and 15 years and depressive symptoms, anxiety symptoms, and antisocial behaviors at 15 years. Values presented are standardized coefficients. Solid thick blue lines represent significant pathways ($p < .05$), dotted thick blue lines represent pathways with p between 0.05 and 0.10, while gray dotted thin lines represent non-significant pathways. *** $p < 0.001$, ** $p < 0.01$, * $p < 0.05$, † $p < 0.10$. Harsh = Parental harshness; Disengage = Parental disengagement.

Supplemental Methods

Table S1. Parental Harshness.

Variable	Reporter	Question	Response
1y			
m2e5	Mother	In the past month, has (CURRENT PARTNER) spanked (CHILD) because (he/she) was misbehaving or acting up?	1 = yes; 2 = no
m2e5a	Mother	Did (CURRENT PARTNER) do this ...	1 = every day; 2 = a few/week; 3 = a few/month; 4 = once or twice
m2c4	Mother	In the past month, has (FATHER) spanked (CHILD) because (he/she) was misbehaving or acting up?	1 = yes; 2 = no
m2c4a	Mother	Did he do this (spank child) ...	1 = every day; 2 = a few/week; 3 = a few/month; 4 = once or twice
m2b19	Mother	In the past month, have you spanked (CHILD) because (he/she) was misbehaving or acting up?	1 = yes; 2 = no
m2b19a	Mother	Did you do this (spank CHILD) ...	1 = every day; 2 = a few/week; 3 = a few/month; 4 = once or twice
3y, 5y, 9y			
p3j3, p4g3, p5q1c*	Primary caregiver	How many times in the past year did you shake child?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j4, p4g4, p5q1d*	Primary caregiver	How many times in the past year did you it (him/her) on the bottom with something like a belt, hairbrush, a stick or some other hard object?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j6, p4g6, p5q1f*	Primary caregiver	How many times in the past year did you shout, yell, or scream at (CHILD)?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j7, p4g7, p5q1g*	Primary caregiver	How many times in the past year did you spank (him/her) on the bottom with your bare hand?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year

p3j8, p4g8, p5q1h*	Primary caregiver	How many times in the past year did you swear or curse at (him/her)?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j9, p4g9, p5q1i*	Primary caregiver	How many times in the past year did you say you would send (him/her) away or would kick (him/her) out of the house?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j10, p4g10, p5q1j*	Primary caregiver	How many times in the past year did you threaten to spank or hit (him/her) but did not actually do it?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j11, p4g11, p5q1k*	Primary caregiver	How many times in the past year did you slap (him/her) on the hand, arm, or leg?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j13, p4g13, p5q1m*	Primary caregiver	How many times in the past year did you pinch (him/her)?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j14, p4g14, p5q1n*	Primary caregiver	How many times in the past year did you call (him/her) dumb or lazy or some other name like that?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
15y			
k6c9c	Child	How often does your primary caregiver shout, yell, scream, swear or curse at you?	1 = never, 2 = sometimes, 3 = often
k6c9d	Child	How often does your primary caregiver hit or slap you?	1 = never, 2 = sometimes, 3 = often
p6d28	Primary caregiver	How often in the past year have you shouted, yelled, screamed, swore or cursed at (him/her)?	1 = never, 2 = sometimes, 3 = often
p6d29	Primary caregiver	How often in the past year have you hit or slapped (him/her)?	1 = never, 2 = sometimes, 3 = often

*9y variables and responses were the same as 3y and 5y but had different coding (all were recoded before analysis).

Table S2. Parental Disengagement.

Variable	Reporter	Question	Response
1y			
m2b18a	Mother	(How often do you) play games like "peek-a-boo" or "gotcha" with (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2b18b	Mother	(How often do you) sing songs or nursery rhymes to (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2b18c	Mother	(How often do you) read stories to (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2b18d	Mother	(How often do you) tell stories to (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2b18e	Mother	(How often do you) play inside with toys such as blocks or Legos with (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2b18g	Mother	(How often do you) hug or show physical affection to (CHILD)?	205 = never; 204 = 1-2 times/month; 203 = several times/month; 202 = several times/week; 201 = every day
m2h19b	Mother	In the past year, did your child go hungry?	1 = yes, 2 = no
3y, 5y, 9y			
p3j15, p4g15, p5q2a*	Primary caregiver	How many times in the past year did you have to leave your child home alone, even when you thought some adult should be with (him/her)?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j16, p4g16, p5q2b*	Primary caregiver	How many times in the past year were you not able to show or tell your child that you loved (him/her)?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 =

			11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j17, p4g17, p5q2c*	Primary caregiver	How many times in the past year were you not able to make sure (CHILD) got the food (he/she) needed?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j18, p4g18, p5q2d*	Primary caregiver	How many times in the past year were you not able to make sure your child got to a doctor or hospital when (he/she) needed it?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
p3j19, p4g19, p5q2e*	Primary caregiver	How many times in the past year were you so drunk or high that you had a problem taking care of your child?	0 = never happened; 1 = once; 2 = twice; 3 = 3-5 times; 4 = 6-10 times; 5 = 11-20 times; 6 = > 20 times; 7 = yes, but not in past year
15y			
p6h82	Primary caregiver	How often has your drinking interfered with your responsibilities at work or school, or at home in the past year?	0 = never, 1 = 1 time, 2 = more than 1 time
p6h84	Primary caregiver	How often have you had problems with your family, friends, or people at work or school because of your drinking in the past year?	0 = never, 1 = 1 time, 2 = more than 1 time
p6h90	Primary caregiver	How often has your illegal drug use interfered with your responsibilities at work or school, or at home in the past year?	1 = never, 2 = 1 time, 3 = more than 1 time
p6h92	Primary caregiver	How often have you had problems with your family, friends, or people at work or school because of your illegal drug use in the past year?	1 = never, 2 = 1 time, 3 = more than 1 time
k6c8	Child	How often do you spend time alone in your home without an adult present?	1 = often, 2 = sometimes, 3 = never
p6b24	Primary caregiver	In the last 12 months, has (YOUTH) been seen by a doctor, nurse, or other health care professional for a regular check-up or well visit?	1 = yes, 2 = no

*9y variables and responses were the same as 3y and 5y but had different coding (all were recoded before analysis).

Supplemental Results

Table S3. Correlation table of parental harshness and disengagement variables.

Variable	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.
15. Harsh from 1-15y	--											
16. Disengage from 1-15y	.32***	--										
17. Harsh at 1y	.59***	.15†	--									
18. Disengage at 1y	.16*	.46***	.11	--								
19. Harsh at 3y	.70***	.37***	.24**	.26**	--							
20. Disengage at 3y	.20*	.74***	.07	.12	.37***	--						
21. Harsh at 5y	.78***	.39***	.26**	.13	.52***	.22*	--					
22. Disengage at 5y	.23**	.62***	.25**	.19*	.12	.44***	.27**	--				
23. Harsh at 9y	.74***	.13	.29***	.02	.30***	-.01	.54***	.11	--			
24. Disengage at 9y	.23**	.58***	.06	.03	.13	.33***	.26**	.28**	.27**	--		
25. Harsh at 15y	.71***	.12	.25**	.09	.35***	.07	-.38***	.02	.42***	.08	--	
26. Disengage at 15y	.13†	.50***	.00	.04	.22**	.26**	.24**	-.03	-.03	.04	.06	--
Mean	-.02	.00	.98	-.03	18.04	.61	16.53	.36	12.88	.65	.00	.03
Standard Deviation	.70	.60	1.50	.53	9.81	1.86	9.37	1.11	9.13	2.06	.64	.51
Minimum	-1.33	-.67	.00	-.61	.00	.00	.00	.00	.00	.00	-.95	-.20
Maximum	2.11	4.04	7.00	2.61	48.00	13.00	49.00	7.00	41.00	14.00	2.41	3.52

$N = 171$. Correlations computed using SPSS v25. † $p < 0.10$, * $p < .05$. ** $p < .01$. *** $p < .001$. Parental harshness and disengagement from

1-15y was the mean of the z-scored harshness and disengagement variables from ages 1-15y. Individual items within harshness at 1y

and harshness and disengagement from 3-9y were all on the same scale so sum scores were used with a minimum score of 0. For

disengagement at 1y and harshness and disengagement at 15y, individual items were on different scales, and thus, z-scores for each item was calculated and these z-scores were averaged for the composite variables. This difference in items over time leads to difficulty in directly comparing levels of harshness and disengagement at each time point. Harshness reports from 3-9 years are on the same scale, and disengagement reports from 3-9 years are on the same scale, so these measures are directly comparable over the three assessments. Harsh = parental harshness; Disengage = parental disengagement.

Table S4. Correlation table of adolescent mental health variables.

Variable	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.
1. MFQ youth	--												
2. MFQ parent	.07	--											
3. CDI youth	.42***	.20**	--										
4. CDI parent	.13	.62***	.26**	--									
5. K-SADS MDE	.27***	.19*	.32***	.09	--								
6. K-SADS dysthymia	-.03	.04	.12	.18*	.26***	--							
7. SCARED youth	.995***	.08	.43***	.14†	.27***	-.04	--						
8. SCARED parent	.17*	.51***	.17*	.44***	.13	.01	.18*	--					
9. CBCL anxiety	.10	.58***	.16*	.49***	.11	-.01	.11	.51***	--				
10. K-SADS social anxiety	.22**	.13†	.14†	.29***	.08	.15†	.21**	.06	.27***	--			
11. CBCL aggressive	-.02	.46***	.07	.48***	.03	.06	-.02	.28***	.36***	.08	--		
12. CBCL rule-breaking	-.05	.41***	.02	.56***	.01	.10	-.03	.23**	.25**	.14†	.83***	--	
13. SRD	-.04	.29***	.08	.32***	.05	-.06	-.01	.04	.19*	-.01	.37***	.44***	--
14. K-SADS ODD/CD	-.03	.33***	.12	.47***	.06	.12	-.02	.16*	.14†	.02	.72***	.73***	.41***

N = 171. Correlations computed using SPSS v25. †*p* < 0.10, **p* < .05. ***p* < .01. ****p* < .001. MFQ = Mood and Feelings Questionnaire; CDI = Children's

Depression Inventory; K-SADS = Kiddie Schedule for Affective Disorders and Schizophrenia; MDE = major depressive episode; SCARED = Screen for Child Anxiety Related Emotional Disorders; CBCL = Child Behavior Checklist; SRD = Self-Report of Delinquency; ODD/CD = oppositional defiant disorder/conduct disorder.

Sex Differences Analyses

The free model where all paths were allowed to vary by sex had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. The model where the ages 1-15 parental harshness to overall cortisol output path was constrained had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. Model comparisons resulted in a chi-square difference test value of 0.01 and a change in degrees of freedom of 1, which returned a p-value of 0.92, suggesting that the model did not differ by sex. The model where the ages 1-15 disengagement to overall cortisol output path was constrained had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. Model comparisons resulted in a chi-square difference test value of 0.29 and a change in degrees of freedom of 1, which returned a p-value of 0.59, suggesting that the model did not differ by sex. The model where the overall cortisol output to depressive symptoms path was constrained model had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. Model comparisons resulted in a chi-square difference test value of 0.67 and a change in degrees of freedom of 1, which returned a p-value of 0.41, suggesting that the model did not differ by sex. The model where the overall cortisol output to anxiety symptoms path was constrained model had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. Model comparisons resulted in a chi-square difference test value of 3.46 and a change in degrees of freedom of 1, which returned a p-value of 0.06, suggesting that the model did not differ by sex. The model where the overall cortisol output to antisocial behavior path was constrained model had excellent fit to the data: CFI = 1.00, RMSEA = 0.00, SRMR = 0.05. Model comparisons resulted in a chi-square difference test value of 0.08 and a change in degrees of freedom of 1, which returned a p-value of 0.77, suggesting that the model did not differ by sex.

Curvilinear Analyses

The centered, natural log-transformed hair cortisol concentration value was squared, and this term was entered into the cumulative parental harshness and disengagement from 1-15y model as a mediator in addition to the log-transformed hair cortisol concentration value. Direct paths from cumulative parental harshness and disengagement from 1-15y to hair cortisol concentration squared and from hair cortisol concentration squared to each of the mental health outcomes. Covariates were pared to $p < .10$ for all variables in the model (see Table S5 for full model results). This model had excellent fit to the data (CFI = 1.00, RMSEA = 0.00, SRMR = 0.04). The R^2 for the endogenous variables are as follows: hair cortisol concentration (0.30), hair cortisol concentration squared (0.05), depressive symptoms (0.08), anxiety symptoms (0.03), and antisocial behaviors (0.09). The R^2 for the hair cortisol concentration squared variable was not significant in the model, $p = .14$. The R^2 for depressive, anxiety, and antisocial behaviors did not change when adding the hair cortisol concentration squared variables. Thus, the addition of the quadratic hair cortisol concentration term to the model did not improve the explanatory power of the model.

Table S5. Curvilinear analysis.

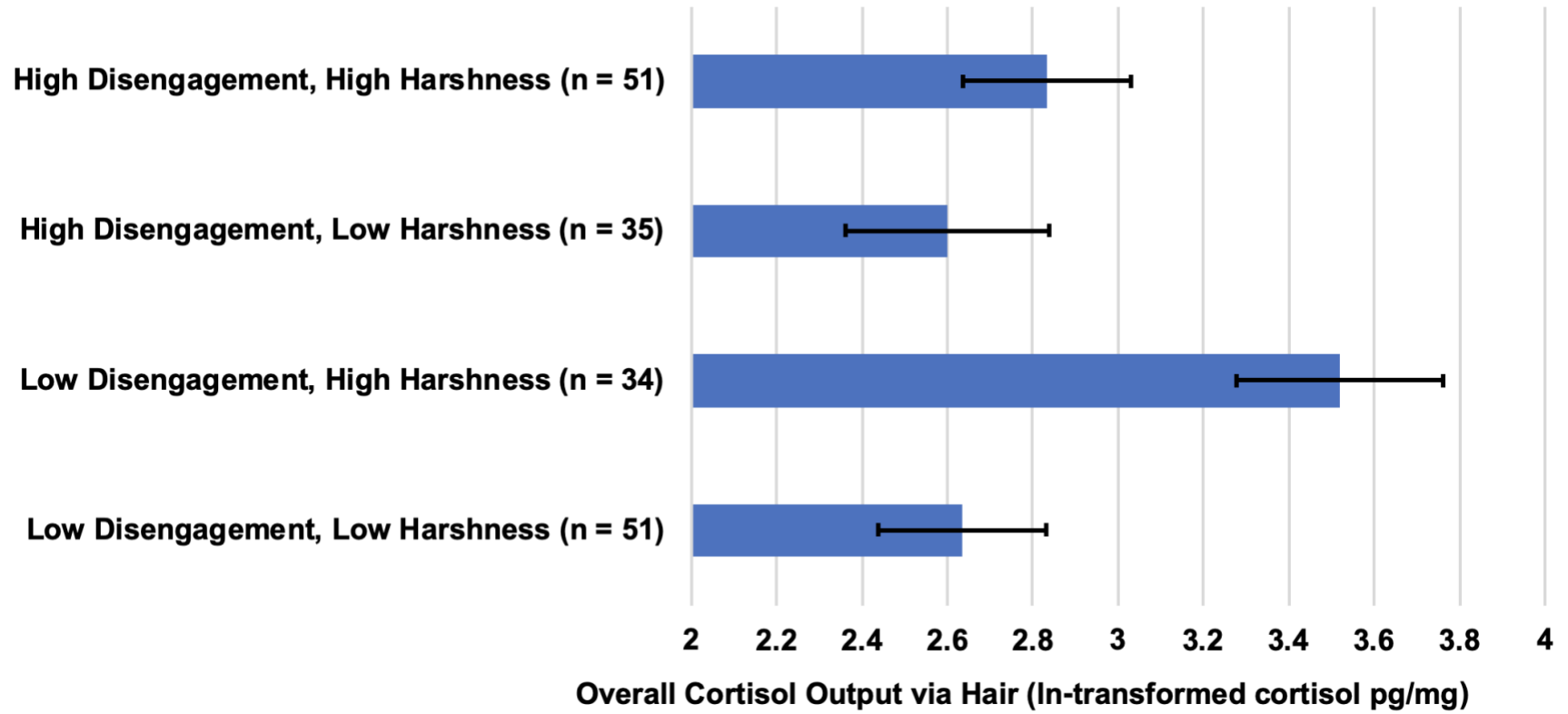
	<i>Unstandardized B value</i>	<i>95% CI</i>
Cumulative harshness from 1-15y		
Female	-0.18*	-0.33, -0.04
Maternal age	-0.14*	-0.27, -0.01
African American or multiracial	0.28***	0.14, 0.41
Cumulative disengagement from 1-15y		
Maternal education	-0.16**	-0.27, -0.04
Overall cortisol output at 15y		
Cumulative harshness from 1-15y	0.27*	0.06, 0.48
Cumulative disengagement from 1-15y	-0.25*	-0.44, -0.05
African American or multiracial	0.46***	0.31, 0.62
Hair straightening	0.31**	0.13, 0.49
Hair quantity (2cm versus 1cm)	0.12	-0.02, 0.26
Poverty ratio at birth	-0.22**	-0.37, -0.07
Overall cortisol output squared at 15y		
Cumulative harshness from 1-15y	0.27	-0.28, 0.82
Cumulative disengagement from 1-15y	-0.43	-0.93, 0.06
Hair straightening	0.64*	0.03, 1.24
Depressive symptoms at 15y		
Overall cortisol output at 15y	0.11	-0.02, 0.24
Overall cortisol output squared at 15y	-0.01	-0.06, 0.05
Cumulative harshness from 1-15y	-0.12	-0.28, 0.05
Cumulative disengagement from 1-15y	0.08	-0.05, 0.20
Female	0.21**	0.08, 0.34
Anxiety symptoms at 15y		
Overall cortisol output at 15y	0.05	-0.08, 0.18
Overall cortisol output squared at 15y	-0.01	-0.06, 0.05
Cumulative harshness from 1-15y	-0.01	-0.17, 0.16
Cumulative disengagement from 1-15y	0.05	-0.12, 0.21
Maternal education	-0.14*	-0.27, -0.01
Antisocial behaviors at 15y		
Overall cortisol output at 15y	-0.09	-0.29, 0.11
Overall cortisol output squared at 15y	0.01	-0.06, 0.06
Cumulative harshness from 1-15y	0.16*	0.004, 0.31
Cumulative disengagement from 1-15y	0.07	-0.15, 0.29
Parents married at child birth	-0.15*	-0.29, -0.02
African American or multiracial	0.14*	0.003, 0.28

Note. All estimates reported are standardized estimates and 95% confidence intervals (CI) for each of the direct pathways to behavior problems. Dependent variables are in bold with independent variables and associated unstandardized regression coefficients. *Note.* Covariates were included in the curvilinear model if they were associated with the model variable at $p < .10$.
* $p < .05$. ** $p < .01$. *** $p < .001$.

High and Low Harshness and Disengagement with Overall Cortisol Output

Due to correlations between parental harshness and disengagement, additional analyses were conducted to probe overall cortisol output in adolescents with varying levels of high versus low harshness and disengagement. Median splits were calculated for harshness (1-15y) and disengagement (1-15y). A univariate analysis compared group differences in ln-transformed overall cortisol output (outliers > 3SD removed) with the harshness and disengagement variables (0 = below median, 1 = above median) as fixed factors. Analyses were conducted to display group means rather than to calculate statistical significance of group differences as these were post-hoc analyses. Figure S1 (harshness and disengagement) displays the means and standard error bars by group. Table S6 displays the means and 95% confidence intervals by group. The highest cortisol output was in the group with high harshness and low disengagement.

Figure S1. Ln-transformed cortisol levels in above- and below-median harshness and disengagement groups.



Running head: ASSOCIATIONS OF PARENTAL HARSHNESS AND
DISENGAGEMENT WITH CORTISOL OUTPUT

Table S6. Overall Cortisol Output Means and 95% Confidence Intervals by Parental Harshness and Disengagement Group (Median Split).

Group	Mean	95% CI
Low Disengagement, Low Harshness	2.64	2.25, 3.03
Low Disengagement, High Harshness	3.52	3.04, 4.00
High Disengagement, Low Harshness	2.60	2.13, 3.07
High Disengagement, High Harshness	2.83	2.44, 3.22